



Indigenous Content for Social Studies Curriculum Grades 10-12

Social Studies 10

Curricular Competencies

- **Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group (significance)**
- **Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)**
- **Compare and contrast continuities and changes for different groups during this period (continuity and change)**
- **Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments (cause and consequence)**
- **Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)**
- **Recognize implicit and explicit ethical judgments in a variety of sources (ethical judgment)**
- **Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond (ethical judgment)**

Content

- **development, structure, and function of Canadian and other political institutions, including First Peoples governance**
- **changing conceptions of identity in Canada**
- **domestic conflict and co-operation**
- **discriminatory policies and injustices in Canada and the world, such as the Head Tax, the Komagata Maru incident, residential schools, and internments**
- **human–environment interaction**
- **truth and reconciliation in Canada**

Social Studies 11

Curricular Competencies

- Assess the significance of people, places, events, phenomena, ideas, or developments
- Assess the credibility and justifiability of evidence, data, and interpretations
- Compare and contrast continuities and changes, trends and patterns, or similarities and differences for different people, places, events, phenomena, ideas, or developments
- Assess the short- and long-term causes and expected and unexpected consequences of people's actions, events, phenomena, ideas, or developments
- Infer and explain different perspectives on people, places, events, phenomena, ideas, or developments
- Make reasoned ethical judgments about people, places, events, phenomena, ideas, or developments and determine appropriate ways to respond
- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
 - *What are the most significant environmental issues for Indigenous peoples in Canada today? (Human Geography, Contemporary Indigenous Studies)*
 - *What would be a feasible course of action? (Social Justice)*
 - *Identify the most significant issues about resource use in Indigenous territories in Canada today. (Human Geography, Contemporary Indigenous Studies)*
- Assess the significance of people, places, events, phenomena, ideas, or developments

Content

- colonialism and contemporary issues for Indigenous people in Canada and around the world (adapted from Contemporary Indigenous Studies)
 - natural resource use and development locally, regionally, nationally, or globally (adapted from Human Geography)
 - methods that individuals, groups, and organizations use to promote social justice (adapted from Social Justice)
- Sample topics:*
- *climate change*
 - *activism*
 - *land ownership*
 - *sustainability*
 - *treaty rights*
 - *Indian Act*
 - *clean water access*
 - *war crime trials*
 - *environmental protection*
 - *opposition to resource extraction*

- colonialism and contemporary issues for Indigenous people in Canada and around the world (adapted from Contemporary Indigenous Studies)
- current issues in local, regional, national, or global politics as represented in mass media (adapted from Political Studies)
- natural resource use and local, regional, national, or global development (adapted from Human Geography)
- systems of power and governance in global cultures (adapted from Comparative Cultures)
- diversity of BC First People's territories and communities (adapted from BC First Peoples)
- rights of individuals in Canada (adapted from Law Studies)
- representations of natural and human-made phenomena (adapted from Physical Geography)
- methods used by individuals, groups, and organizations to promote social justice (adapted from Social Justice)
- study of existence and reality (adapted from Philosophy)
- sacred texts, traditions, and narratives of cultures (from Comparative Religion)

20th Century World History 12

Curricular Competencies

- Use historical inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Assess the significance of people, locations, events, and developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group (significance)
- Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)
- Compare and contrast continuities and changes for different groups during this time period (continuity and change)
- Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, and developments (cause and consequence)
- Explain different perspectives on past or present people, places, issues, and events by considering prevailing norms, values, worldviews, and beliefs (perspective)
- Recognize implicit and explicit ethical judgments in a variety of sources (ethical judgment)
- Make reasoned ethical judgments about controversial actions in the past or present, and determine whether we have a responsibility to respond (ethical judgment)

Content:

- **human rights movements, including those of indigenous peoples**
- **religious, ethnic, and/or cultural conflicts, including genocide**
- **social and cultural developments**

Other Social Studies Courses with All or Significant Indigenous Content

English First Peoples 10, 11 and 12
(Writing, New Media, Spoken
Language and Literary Studies)

BC First
Peoples 12

Contemporary
Indigenous
Studies 12

Comparative
Cultures 12

Social Justice
12