



Area of Focus: wuqanqankimik (woo-gan-gan-kimik)

Big Idea: What is Reconciliation?

SD8 Aboriginal Enhancement Agreement:

- Enhance student sense of belonging, pride and identity
- Improve the success of all Aboriginal students
- Improve connection between Aboriginal students, families, communities and schools
- Improve awareness of history, culture, diversity and issues related to Aboriginal students

First Peoples Principles of Learning:

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.
- Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).
- Learning involves recognizing the consequences of one's actions.
- Learning involves generational roles and responsibilities.
- Learning recognizes the role of indigenous knowledge.
- Learning is embedded in memory, history, and story.
- Learning involves patience and time.
- Learning requires exploration of one's identity.
- Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

Curricular Competencies:

- **Communication** - I participate in conversations for a variety of purposes.
- **Thinking** - I can describe my thinking and how it is changing.
- **Personal & Social** - I can identify ways my actions and the actions of others affect my community and the natural environment.

Concepts and Content:

- Reconciliation in Canada (From English Studies 12)

Learning Tasks/Essential Questions -

- What is Reconciliation? Why is it important to understand Reconciliation in Canada?
- What is my personal pledge to Reconciliation?

Ways of Expressing Learning /Assessments

- Completing the Back Pocket Reconciliation Action Plan

Resources:

- [What is Reconciliation and What is Not?](#)
- [Justice Murray Sinclair](#) answers What is Reconciliation?
- Back Pocket Reconciliation Action Plan information
- [Back Pocket Reconciliation Action Plan](#) template

Lesson Plan:

Intro - Start the lesson with the SD8 territorial acknowledgement, which can be found at the bottom of the [SD8 homepage](#). You can direct a sharing circle, starting with yourself, sharing your name, where you were born, and your heritage. Each student will take turns sharing the same information.



Lesson - Continuing in Circle, ask the following questions:

- **Primary** - K-3 - Reconciliation with the Land. What do we appreciate about the land?
- **Primary** - 4-6 - Reconciliation with each other, personal relationships. How do we show each other respect? How do we appreciate each other's gifts?
- **Secondary** - Reconciliation with Indigenous Peoples in Canada. How do we build strong relationships with Indigenous Peoples in Canada?
- The word **wuqanqankimik** means 'to walk with long strides'. It is a Ktunaxa word that was given to our School District from Chief Louie from Yaqan Nuqiy - Lower Kootenay Band.

Activity - This activity will be a personal and reflexive piece for students. Ask the question, what is your personal act of Reconciliation that you will engage in moving forward? How will you personally build Reconciliation into your daily life? What does Reconciliation mean to you? Provide each student with a copy of the [Back Pocket Reconciliation Action Plan](#).

In our school district, we will be participating in the wuqanqankimik Reconciliation Run Walk Wheel event. Staff and students across the district will be participating in a physical act of Reconciliation by walking, running, wheeling with their schools across the District from June 6th to June 10th. Carry this commitment and action plan with you while you move forward on the wuqanqankimik Reconciliation Run Walk Wheel.