



## Indigenous Peoples Atlas of Canada - Giant Floor Map

Many schools have bought the set of the [Indigenous Peoples Atlas of Canada](#) ou l'[atlas des peuples autochtones du Canada](#). Canadian Geographic has also compiled a [Teacher's Guide](#) to be used with the resource. [En français](#).

SD8 Kootenay Lake District Aboriginal Education has purchased two Giant Floor Maps as supplemental resources for the Indigenous Peoples Atlas of Canada. The District Aboriginal Resource Library has a kit that can be borrowed. Kootenay River Secondary School has another. Listen to [Charlene Bearhead](#) speak to the authenticity of the resource and how it can be used in classrooms.

The Giant Floor Map measures 11 metres by 8 metres.

The map includes language families, traditional territories, traditional place names, treaty information, geographical and topographical layouts, Indian Residential School locations, Metis Settlements, Indian Reserves, cities and towns with significant FNMI (First Nations, Metis, Inuit) populations. There is a timeline around the edge of the map which includes Indigenous events, people, places throughout the history of Turtle Island.

The resource includes a [teacher's resource guide](#) with 15 lesson plans. Each lesson plan includes First Nations, Metis, and Inuit perspective. Each lesson plan provides age appropriate application and experiential learning for Elementary, Intermediate, and Secondary levels. Les leçons sont [aussi disponible en français](#).

**Possible Classroom Uses** - Please use the lesson plans provided in the kit. The lesson plans are available as hard copies in the kit, in both english et en français.

Canadian Geographic Education's Indigenous Resources - CanGeo Education has a list of Indigenous Resources that can be used with the Giant Floor Map as well. They can be [found here](#) et [ici](#).



### BC Curriculum Connections - Sampled from Social Studies 8.

- **Big Ideas** - Exploration, expansion, and colonization had varying consequences for different groups.
- **Curricular Competencies** - Identify what the creators of accounts, narratives, maps, or texts have determined is significant.
- **Core Competencies**
  - **Critical Thinking** - I can examine evidence from various perspectives to analyze and make well-supported judgments about and interpretations of complex issues.
  - **Personal & Social Responsibility** - I can analyze complex social or environmental issues from multiple perspectives and understand how I am situated in types of privilege.
  - **Communication** - I am an engaged listener: I ask thought-provoking questions when appropriate and integrate new information.

**First Peoples Principles of Learning** Connections - Learning is embedded in memory, history, and story. Learning recognizes the role of Indigenous knowledge.

**Local & authentic Indigenous Knowledge Connections** - The Giant Floor Map includes language maps, ecological zones, and residential school locations.

**How does the Indigenous Peoples Atlas of Canada Giant Floor Map link to Equity for Indigenous students?**

This resource amplifies Indigenous voice and perspective in issues that affect all Canadians, such as climate change. Canadian policy historically has sought to systemically erase Indigenous voice in matters like these. Upholding Indigenous voice in curriculum is essential to the pursuit of equity.

**How does the Indigenous Peoples Atlas of Canada Giant Floor Map confront implicit bias?**

This resource honours the perspectives of Indigenous Peoples, confronts outdated and inaccurate stories, and moves forward with the confidence and knowledge of time immemorial.



**How does the Indigenous Peoples Atlas of Canada Giant Floor Map confront privilege?** This resource offers a perspective of ‘history’ that is longer than the colonial Canadian perspective of 150+ years. Listen to the stories and perspectives of Indigenous Peoples in this resource.

**How does the Indigenous Peoples Atlas of Canada Giant Floor Map inform anti-racist perspective?**

This resource honours the Truth in Truth and Reconciliation. It is Indigenous history and perspective told from Indigenous voice.

**Borrowing the Giant Floor Map - #sd8abed protocol -**

- Please read [the introduction](#) before using the Floor Map. [En français](#).
- A large space (11 metres by 8 metres is the map size) for using the map is necessary. Gym floors are recommended.
- No shoes are to be worn on the map. Socks only. Please don't use chairs, desks, or tables on the map.
- This resource can be used across the curriculum. Please see the lesson plans available.
- One map is stored in the District Resource Library in Nelson. One map is stored at KRSS in Creston. Please contact the [District Aboriginal Team](#) or [KRSS Indigenous Ed team](#) to borrow this resource.
- Please ensure that you review how to [roll up](#) the Giant Floor Map properly. Please store the Giant Floor Map and all resources in the hockey bag provided.